



Exeter House School

Drugs and Drugs Education Policy

The school's stance on drugs

The school does not permit the misuse of drugs nor the presence of unauthorised drugs on site or associated with any activity, anywhere, for which the school is responsible.

Medicines may be authorised to be brought onto the school site by students or their parents/carers but only by prior arrangement and in accordance with our Medicines in School Policy.

The school recognises that it has a duty to educate all students about the risks surrounding the use of illegal drugs.

Drug Education

I Aims and objectives

I.1 We aim to equip pupils with the knowledge, understanding and skills that enable them to make the sort of choices that lead to a healthy lifestyle. Our drugs education programme has the primary objective of helping pupils to become more confident and responsible young people. We teach pupils about the dangers to health posed by drug- taking, and we aim to equip them with the social skills that enable them to make informed moral and social decisions in relation to drugs in society.

I.2 The objectives of our drugs education programme are;

- To provide pupils with knowledge and information about illegal drugs and the harmful effects they can have on people's lives;
- To enable pupils to discuss moral questions related to drug taking, and so provide a safe environment for young people to share their thoughts and ideas;
- To help pupils become more self-confident that they are able to make sensible and informed decisions about their lives;
- To let pupils know that they should do if they come across drugs, or are aware of other people misusing drugs;

- To help pupils respect their own bodies and, in so doing, reduce the likelihood that they will be persuaded to become involved in drug abuse.
- To show that taking illegal drugs is a moral issue and that choices about drugs are moral choices;
- To ensure that all pupils are taught about drugs in a consistent manner, following guidelines that have been agreed by parents, governors and staff.

2 Organisation

- 2.1 We regard drugs education as a whole school issue, and we believe that opportunities to teach about the importance of living a healthy lifestyle occur throughout the curriculum. Each class teacher answers questions about drugs sensitively and appropriately, as they occur. In the routine circle-time sessions, we encourage pupils to discuss issues that are important to them, and we help pupils to be aware of the dangers of misuse of drugs. For example, if a pupil raises the issue of smoking, the teacher takes time to discuss its harmful effects with the whole class. In science lessons we teach pupils what a drug is, and how drugs are used in medicine. We also teach them the difference between legal and illegal drugs.
- 2.2 Drugs education is an important part of our schools personal, social and health education (PHSE) curriculum. Lessons that focus on drug education form part of a sequence of lessons that re designed to promote in pupils a healthy lifestyle

3 Monitoring and review

The curriculum team and the governing body will monitor the drugs education policy. This team will report their findings and recommendations to the full governing body as necessary, if the policy needs modification.

Date: July 2020

Review: July 2021