Evidencing the impact of the Primary PE and sport premium 2021-2022









Commissioned by the Department for Education Created by





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Total allocated funding 2021/2022: £16,870 Total of 2021/2022 allocated funding spent: £16,870

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
 Swimming re-established at local swimming pool following COVID restrictions RDA sessions in place for specific groups Implementation of a range of after school clubs Dance workshop by external provider (Panthera) to work with classes Tennis workshop by external provider to deliver taster sessions with classes across the school 'Rainbow Dash' – colour run at Lavington for two classes within Primary phase Developing a fully inclusive curriculum and skills progression, incorporating the many curricular pathways followed across each phase within the school Play training CPD (how, why and engagement) delivered by Sports Lead to staff Sports Week for all classes in July 2022 – very positively received and high attendance from parents Resource Base classes took part in Sports Days with mainstream school – first time Training for rebound therapy to increase participation of complex needs students Increase in positive participation in sports lessons – children eagerly take part in lessons and often don't want to leave the hall! Use of Hydro facilities made available for any classes needing access Staff receive regular water safety training and updates so that use of Hydro can be maximised 	 Increased access to swimming pool at local leisure centre Enable use of gym equipment Planned opportunities for collaborative events at neighbouring schools Launch of Winter Sports week (Jan 2023) Summer sports week (July 2023) Rebound after school club to start (Term 3 2022) Basketball after school club to start Tennis club Dance workshops (liaising with local dance company) Staff sports club (netball club; playing matches) Provide induction training about expectations in PE for new staff Develop quality of and communication of termly planning Link with external partners to join in with external events Christmas fun PE event Enabling children to use changing rooms Supporting staff CPD Meeting and planning with teachers to ensure further breadth and coverage of the curriculum are real and relevant.

Did you carry forward an underspend from 2021-22 academic year into the current academic year? **No**







Meeting national curriculum requirements for swimming and	water safety.
.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry estarts. ue to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even i rogramme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at east 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



